Why we should read at home

Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).

Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).

Completing the reading records gives information to teachers and teaching assistants about children's reading at home and their progress.

Teacher comments give you as a parent ideas for reading with your child as well as information about how they are doing.

Support can be found through:

- The Reading page on our Hallfield Web-site http://www.hallfieldschool.org.uk/reading/
- Workshops each term in the school for parents
- Local library
- Reading Eggs
- https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/top-tips--3
- Ask the class teacher
- Make an appointment to speak to some-one in school about reading.

Hallfield Primary School
Growing, Learning, Achieving Together

Reading Records

Guidance for parents

Hallfield Primary School
Growing, Learning, Achieving Together



Who

All children should be reading .

For children in Early Years and in KS1 it is recommended that parents and guardians write a comment and support the reading.

For children in KS2 it is recommended that the children complete their own reading record, with an adult to supervise or check that it is completed. They may read independently. In some cases, children may still need adult support.

What

Children are given books from our banded system that progresses with phonic and comprehension complexity. Some children choose their own books to read at home from library visits, our school library and the classroom book corners.

Children may also read other literature such as magazines, comics or online.

Comments can be focused on children's reading strategies or how they experienced the reading at home. For example children may find certain words challenging, they may not enjoy the book or may want more books like it.

Where / When

Children can read anywhere that is quiet, calm and allows them as little distraction as possible. We recommend reading daily for 15-20 minutes. Where this may not be possible then we suggest 4 times per week.

Reading Strategies

Meaning

- I can looking at the picture to gain meaning of the text
- If what has been read doesn't make sense, I can go back to the beginning of the sentence
- I can read on to see if it helps to work out the meaning of an unknown word
- I can listen to what is being read to check that it makes sense

Structure

- I look at the punctuation to help with the meaning of the sentence
- I use grammatical knowledge like full stops and commas to check the meaning of the sentence

Visual

- I look at the first letter
- I use phonics to sound out the phonemes and blend
- I can use alphabetic knowledge to break up a word
- I can break the word up into chunks that I know
- I can look for root words

Self – monitoring

- If something doesn't make sense I can go back at look carefully at the words
- If a mistake is made, I can go back and check what has been read.

