HALLFIELD PRIMARY SCHOOL
Head of School: Miss Claire Dunnet
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NORTH WESTMINSTER FEDERATION
Executive Head: Mr Aaron Sumner

Dear Families of Hallfield,

I am pleased to officially confirm with you all, following our most recent Ofsted school inspection on 11th & 12th July 2023, that Hallfield Primary School continues to be a **good school.** A copy of the full inspection letter is attached to this letter.

There are many positives that were noted during the Ofsted inspection which are referenced in the letter, including:

- **Leaders have created a nurturing and inclusive environment here. Staff look after pupils well and keep them safe. Pupils have plenty of adults they can talk to if they have any concerns.** This is something that is importance to us all at Hallfield. We know that happy and confident children make excellent learners, they will take more risks, think critically and develop resilience in their learning.
- **Pupils study a wide range of subjects, from Year 1 to Year 6. They enjoy regular lessons in subjects such as art, computing and Spanish from Year 3. The curriculum is ambitious for all pupils and reflects the aims of the national curriculum.** We've worked hard at Hallfield to develop a love of learning across a range of subjects both in and beyond the classroom. Our children get to experience enriching learning through trips and visitors to help deepen their understanding and bring their learning to life.
- **Teachers follow the planned curriculum and give pupils opportunities to build on previous learning. Staff use assessment effectively to identify and address gaps in pupils' knowledge.** Staff at Hallfield work hard to keep their subject knowledge up-to-date but also to ensure that through assessment they carefully plan for children's next steps.
- **Leaders make sure that appropriate support is put in place for any pupils who need help with their learning, including language skills. Leaders are quick to identify any pupils with special educational needs and/or disabilities (SEND). Teachers adapt learning successfully to help pupils with SEND access the curriculum. In the specially resourced provision, staff and therapists work together well to tailor learning to**

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each pupil's needs. For example, they use well-selected resources to strengthen pupils' language and communication skills. We pride ourselves on being a fully inclusive school for all children. Early identification of needs, means that children get the right support and are given every opportunity to succeed. As a staff team we are committed to ensuring that all children achieve beyond their potential.

- **Leaders have carefully considered pupil's broader personal development.** Again, this is crucial in today's modern world, where our curriculum is designed to help pupils learn protective behaviours so that they can stay safe at all times.
- **The safeguarding team ensures that pupils' well-being and safety have the highest importance. Staff log any concerns about pupils, no matter how minor they may seem. This helps leaders to build a detailed picture of pupils' circumstances and alert leaders to signs that pupils may be vulnerable.** The Welfare Team have done a brilliant job of ensuring safeguarding is at the heat to of all we do. As a staff team, we have made it our priority to be vigilant and aware at all times meaning to ensure our children are safe in and out of school.

I am pleased to say that the next steps identified for the school, have already informed key actions within the current school development plan, set in September 2023. These next steps were identified with the Inspector following our reflections during the process. This means that through effective self-evaluation, we are in a good place to successfully and quickly address these identified areas.

I want to thanks all members of the community – children, staff and parents. It goes to show that when we all work in partnership together, the possibilities for our children are endless.

Kind Regards

Aaron Sumner
Executive Headteacher

Claire Dunnet
Head of School