Before reading the book:

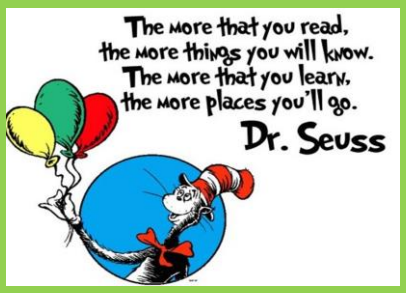
- Can you make a prediction about the story using the front cover / title?
- What characters are there?
- What kind of book is it? (fiction/non-fiction)
- Why did you choose this book/text?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next? Why do you think that?
- How do you think the story might end?
- Has something like this ever happened to you?
- What is the setting? Who is your favourite / least favourite character? Why?
- What information can you find?
- What do the pictures / diagrams / captions tell us?
- Challenge children to find words or simple information and facts from the text.

At the end of the book:

- Would you like to read another book by this author / about this topic? Why?
- What was your favourite part? Explain.
- Which part of the story was funny / scary…?
- What new words have you learnt? What have you learnt about this topic?
- Why would you recommend it to a friend?



Some ideas for reading

- Look through the book first with the children – identify any key language and use the picture.
- Paired reading
- Modelling and repeating phrases
- Ask a teacher or child for a mini whiteboard and pen. You may want to look at a word in isolation. Then read it back in the text.
- Masking cards can be used to highlight different parts of a text.
- Try to avoid using the finger as it can slow reading down. Encourage the use of the finger only when problem solving.
- Always encourage fluency and phrasing, use prompts such as – *Put the words together so it sounds like talking; change your voice when you see these marks on the page; make it sound like your favourite story*
- At difficult words – pause, prompt and praise

Don't forget you can read any text; books, magazines, newspapers, comics, online

Hallfield Primary School

Growing, Learning, Achieving Together