Hallfield Primary School

Growing, Learning, Achieving Together

Sports Grant Premium Plan Review 2024-2025

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

Supported by: Sport England Lottery Funded, UK Coaching

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated: £17,790**	**Date Updated: 06.09.24**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:** **33%**
Intent	**Implementation**		**Impact** measure / **Next steps**
To increase the activity of all children across the school day	- MUGA to have 3 pre-planned sports activities 2 x MUGA, 1x playground led by support staff - Introduce a board to show what activities are available and who is leading - Resource bags for play and lunchtime with additional activities - Link to sports children are learning in PE and after school clubs	£5,400 – planning and leading activities daily £1,000 - resources	- SLT lunchtime observations see 3+ well-structured activities available. - Staff are engaged with children at lunchtime in activity - All children are included in activities - Pupil voice shows that children enjoy the activities at lunchtime. - Fewer low-level behaviour incidents during unstructured times. - Establish a rotating pupil sports leader system in Upper KS2 to support younger pupils. - Introduce half-termly themed activity zones to maintain variety and interest. - Deliver refresher CPD to lunchtime staff on inclusive play strategies. - Gather pupil feedback termly to inform future activity planning.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				**Percentage of total allocation:** **0%**
Intent	**Implementation**		**Impact**	
To raise the profile of sports and physical activity with parents	Introduce a parental engagement model including - Family fitness days - Workshops / Coffee mornings for parents and children around after school activities - To use the Blog and Newsletters to share what is happening in school and in the local area.	0	- High attendance at workshops - Pupil voice demonstrates children engaging in activity outside of school - Strong turnout at the Sports Festival charity fundraiser, with parents actively involved and providing positive feedback.	- Build on the success of the Sports Festival by developing an annual calendar of community sports events. - Explore opportunities for informal parent-child activity sessions during key points in the year (Sports Week, Mental Health Week).
To continue with the sports leader program to promote active living	- Select sports leaders from upper KS2 - Training and timetabling in place - Half termly reviews with sports lead - Assemblies led by sports leads around activities and sports	Included in £5,400 above: meetings, training of young leaders	- Reduced behaviour incidences in unstructured time - Pupil voice demonstrates children feel confident in leadership - Outcomes for children in PE are improved due to additional support	- Introduce a “Sports Leader of the Month” to recognise ongoing commitment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:**
				52%
Intent	**Implementation**		**Impact**	
To support staff new to year group - Year 4 - Year 5 - Year 6	PPA support Team teaching Peer observation	£9,000 + £900 PPA support from specialist, team teaching from specialist Whole school training from specialist. External coach supporting staff at lunch Support staff training and support	- Staff voice shows increased confidence - Lesson observations showed consistent delivery of good-quality PE sessions. - Targeted support led to stronger delivery of units such as gymnastics and cricket (MCC coaches). - Positive feedback from pupils reflected clearer explanations and more engaging lessons.	- Continue peer support for new staff and those changing year groups. - Provide short in house CPD sessions on key topics (Inclusion, assessment, warm-up design). - Build staff confidence in leading less familiar units such as OAA and dance. - Encourage staff to lead an after-school club linked to their PE focus area.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:**
				0%
Intent	**Implementation**		**Impact**	
To bring 2 new sports into KS2 1 x LKS2 1x UPKS2	Identify initiatives / offers and sports that could be delivered via external agencies PE coach to support teachers with any unfamiliar sports during PPA and PE lessons	Leader sourcing sports, and managing visiting coaches, including cycling leads	- Broader range of sports introduced across KS2, including non-traditional options such as boxing and tennis. - Pupil voice highlighted strong enjoyment of new activities. - Increased number of pupils accessed after-school provision and took up external opportunities. - Several children joined local	- Expand partnerships with external coaches and sports providers to widen offer. - Introduce a “Sport Spotlight” termly focus to promote lesser known activities. - Increase taster sessions and enrichment days,

			cricket and athletics teams.	especially in KS1. - Further embed pupil voice in planning the extracurricular offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact measure**	
To increase attendance at competitive sport activities in the borough.	- Sports coach to use the local authority links to identify competition activities in the bi-borough. - Identification of key staff who can facilitate trips to competitions - Lunchtime activities are used to support training for these events	£2100 + £720 Training and support for federation partner to enable intra school contests. Leader arranging attendance at contest. Staff to support attendance. Cross school competitions x 3 Internal competitions termly	- Each year group has access to at least one additional competitive sport activity each term - Several pupils pursued competitive sport outside of school as a result of their positive experiences. - Participation in competitive sport was limited this year due to staffing and scheduling constraints. - Pupil interest in competitive sport remains high, with strong uptake in training sessions. - Missed opportunities identified and reviewed to inform planning for next year.	- Prioritise competition attendance across the academic year, with dates mapped in advance. - Establish a lunchtime or after-school training rota to support preparation for specific events. - Ensure opportunities are inclusive and reflect the diversity of the pupil body (SEND-friendly formats).
To use the federation and relationships with other schools to create regular competition opportunities.	In UPKS2 Football competition in Autumn term Netball competition in Spring term Cricket / Athletics competition in Summer term In LKS2 Football competition in Autumn term competition in Spring term Athletics competition in Summer term	Included above		- Strengthen partnership with federation schools to secure regular competition slots.

	Sports Day for each school phase in Summer term.			

Signed off by	
Head of School:	Claire Dunnet
Date:	16th July 2025
Subject Leader:	Sylvia Bebas & Rashid El-Ouahabi
Date:	16th July 2025
Governor:	Full Governing Board
Date:	October 2025