English Essentials

Writing

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum.
- A vivid imagination to engage the reader and enjoy writing.
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details and description.
- Well-organised and structured writing, which includes a variety of sentence structures.
- Excellent transcription skills that ensure their writing is well presented and punctuated, with accurate spelling and neat handwriting.
- A love of writing and an appreciation of its educational, cultural and entertainment values.

Reading

- Knowledge and experience of a variation of authors, writers and texts.
- The ability to find meaning in texts.
- Motivation to read for pleasure and develop tastes and opinions.
- A variety of strategies when faced with challenge in both reading and writing.

Hallfield Primary School

Growing, Learning, Achieving Together

Early Years Literacy

Children in Nursery and Reception are provided with a stimulating learning environment, which encourages learning through play – a fundamental part of early learning. Topics are responsive to children's suggestions, their needs and the evaluation of the teaching staff. At Hallfield we use the Early Years Foundation Stage Curriculum to plan learning opportunities in the following areas:

Literacy		
Comprehension: Children at the expected level of development will: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	**Word Reading :**Children at the expected level of development will: say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	**Writing:** Children at the expected level of development will: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be ready by others.
• Answer why and how questions about stories • Predict what might happen next in a story • Use modelled vocabulary during role play or when using small world resources. • Distinguishes between good and bad characters. • Uses clues such as the picture to help clarify new vocabulary. • To enjoy an increasing range of books • Talk about their favourite story and explain why they like them • Recites lines from familiar stories or a poem, off by heart	• Begin to read words & simple sentences. • Use vocabulary & forms of speech that are increasingly influenced by their experiences of books. • Know that information can be retrieved from books & computers. • Read & understand simple sentences. • Use phonic knowledge to decode regular words & read them aloud accurately. • Read some common irregular words. • Demonstrate understanding when talking with others about what they have read.	• Use some clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence. • Write own name & other things such as labels & captions. • Attempt to write short sentences & meaningful contexts. • Use their phonic knowledge to write words in ways which match their spoken sounds. • Write some irregular common words. • Write simple sentences which can be read by themselves & others. • Some words are spelt correctly & others are phonetically plausible.